

University of Pretoria Yearbook 2022

Supporting learners with visual impairment 332 (VIS 332)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	18.00
NQF Level	07
Programmes	AdvDipl (Visual Impairment Studies) (Distance Education)
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Educational Psychology
Period of presentation	Semester 1 and/or 2

Module content

This module will provide students (teachers) with guidelines and support requirements when teaching or collaborating interacting with learners with visual impairment, during classroom instruction, and assessment opportunities and general interaction during school time. The importance of a collaborative approach, involving key role players in the child's life, will be foregrounded, in order to emphasise the necessity of systemic support. The module will also introduce the importance of access and mobility (elaborated on as part of an elective module) as fundamental to supporting learners with visual impairment.

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